



**STUDENT FEEDBACK ON CURRICULUM**

Name of the Department: MCA Academic Year: 2022-23

Class: FYMCA Semester: I

Name of the Subject:- DSA

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

**IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT**

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content					✓
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					✓
6	Weekly hours assigned for Course				✓	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				✓	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/practical/ job					✓
10	Suggestions about curriculum improvement for better outcomes					✓





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### STUDENT FEEDBACK ON CURRICULUM

Name of the Department: MCA Academic Year: 2022-23

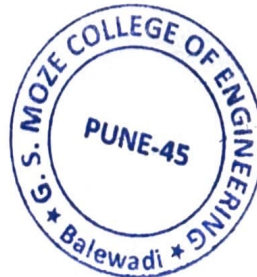
Class: FY MCA Semester: I

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6	Weekly hours assigned for Course				✓	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				✓	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					✓
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10	Suggestions about curriculum improvement for better outcomes				—	







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### STUDENT FEEDBACK ON CURRICULUM

Name of the Department: MCA Academic Year: 2022-23  
Class: FYMCA Semester: Sem-I  
Name of the Subject:- DSA

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2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations			✓		
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			✓		
6	Weekly hours assigned for Course				✓	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum		✓			
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/practical/ job			✓		
10	Suggestions about curriculum improvement for better outcomes					





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**STUDENT FEEDBACK ON CURRICULUM**

Name of the Department: MCA Academic Year: 2022-23

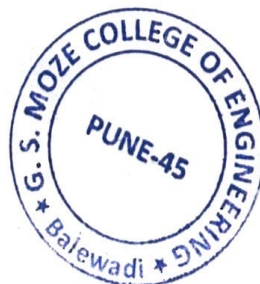
Class: Fymca Semester: Sem-I

Name of the Subject:- DSA

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3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course					✓
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Weekly hours assigned for Course					✓
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				✓	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					✓
9	Number of hours provided for completion of each experiment/practical/ job				✓	
10	Suggestions about curriculum improvement for better outcomes					







**STUDENT FEEDBACK ON CURRICULUM**

Name of the Department: MCA Academic Year: 2022-23

Class: FY MCA Semester: II

Name of the Subject:- DBMS

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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1	Scope of coverage of course				✓	
2	Depth of Course content			✓		
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course			✓		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					✓
6	Weekly hours assigned for Course					✓
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				✓	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/practical/ job				✓	
10	Suggestions about curriculum improvement for better outcomes	/				





### STUDENT FEEDBACK ON CURRICULUM

Name of the Department: MCA Academic Year: 2022-23

Class: FYMCA Semester: SEM II

Name of the Subject:- DBMS

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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1	Scope of coverage of course				✓	
2	Depth of Course content			✓		
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course			✓		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					✓
6	Weekly hours assigned for Course					✓
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					✓
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/practical/ job				✓	
10	Suggestions about curriculum improvement for better outcomes	—				







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### STUDENT FEEDBACK ON CURRICULUM

Name of the Department: MCA Academic Year: 2022-23

Class: FYMCA Semester: Sem-II

Name of the Subject:- OBMS

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content			✓		
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course			✓		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					✓
6	Weekly hours assigned for Course					✓
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					✓
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
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**STUDENT FEEDBACK ON CURRICULUM**

Name of the Department: MCA Academic Year: 2022-23

Class: fymca Semester: Sem II

Name of the Subject:- DBMS

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3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course			✓		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					✓✓
6	Weekly hours assigned for Course					✓✓
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				✓	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/practical/ job				✓	
10	Suggestions about curriculum improvement for better outcomes	✓				







**PARENT FEEDBACK ON CURRICULUM**

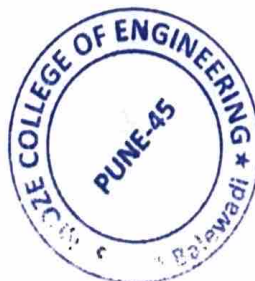
Name of the Department: MCA Academic Year: 2022-23

Name of the Subject:- Data Structure & Algorithm

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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2	Completed the basic knowledge of analysis and design based on requirements of subject				✓	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				✓	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills					✓
5	Able to develop competencies through self-education for lifelong learning			✓		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				✓	
7	Depth of the course content					✓
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**PARENT FEEDBACK ON CURRICULUM**

Name of the Department: MCA Academic Year: 2022-23

Name of the Subject:- DSA

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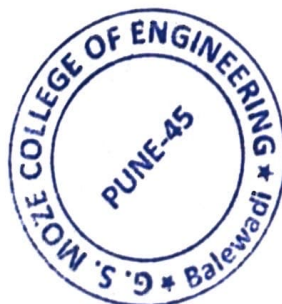
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Name of the Subject:- Data Structure AND Algorithm.

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Name of the Department: MCA Academic Year: 2022-23

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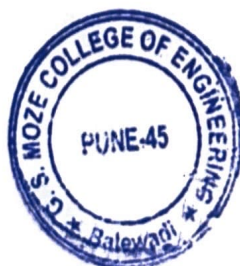
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Name of the Subject:- DBMS

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**PARENT FEEDBACK ON CURRICULUM**

Name of the Department: MCA Academic Year: 22-23

Name of the Subject:- DBMS

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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5	Able to develop competencies through self-education for lifelong learning				✓	
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)			✓		
7	Depth of the course content				✓	
8	Able to develop competencies through self-education for lifelong learning			✓		
9	Applicability/relevance to real life situations					✓





**PARENT FEEDBACK ON CURRICULUM**

Name of the Department: MCA Academic Year: 22-23

Name of the Subject:- DBMS

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Name of the Subject:- DBMS

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(Recognized by AICTE, New Delhi; Approved by Govt. of Maharashtra; Affiliated to Pune University)

25/1/3, Balewadi, Pune – 411045, Ph: 020-27390500

Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

**PARENT FEEDBACK ON CURRICULUM**

Name of the Department: MCA Academic Year: 2022-23

Name of the Subject:- DBMS

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects					✓
2	Completed the basic knowledge of analysis and design based on requirements of subject					✓
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				✓	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				✓	
5	Able to develop competencies through self-education for lifelong learning					
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					✓
7	Depth of the course content					✓
8	Able to develop competencies through self-education for lifelong learning				✓	
9	Applicability/relevance to real life situations				✓	







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### FACULTY FEEDBACK ON CURRICULUM

Name of the Department: MCA Academic Year: 22-23  
Class: FYMCA Semester: I  
Name of the Subject:- I:SEE

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes			✓		
2	Syllabus contents and Sequence of contents				✓	
3	Coverage of important areas through course content					✓
4	Competency of student for understanding of course content				✓	
5	Competency of recommended books & Availability of books				✓	
6	Revision of course contents as per current trends of Industry and Academia					✓
7	Competency of course content for competitive examinations			✓		
8	Implementation of pedagogical strategies			✓		
9	Relevance of Practical courses with nature of program					✓
10	Effective planning of lab experiments for the semester course				✓	
11	Availability of lab manuals/ reference material for experiment conduction			✓		
12	Suggestions about curriculum improvement for better outcomes					





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**FACULTY FEEDBACK ON CURRICULUM**

Name of the Department: MCA Academic Year: 2022-2023

Class: F.Y. Semester: II

Name of the Subject:- DBMS

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				✓	
2	Syllabus contents and Sequence of contents				✓	
3	Coverage of important areas through course content					✓
4	Competency of student for understanding of course content		✓			
5	Competency of recommended books & Availability of books					✓
6	Revision of course contents as per current trends of Industry and Academia		✓			
7	Competency of course content for competitive examinations			✓		
8	Implementation of pedagogical strategies			✓		
9	Relevance of Practical courses with nature of program				✓	
10	Effective planning of lab experiments for the semester course			✓		
11	Availability of lab manuals/ reference material for experiment conduction			✓		
12	Suggestions about curriculum improvement for better outcomes					







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**FACULTY FEEDBACK ON CURRICULUM**

Name of the Department: MCA Academic Year: 2022-23

Class: FYMCA Semester: II

Name of the Subject:- CN

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes			✓		
2	Syllabus contents and Sequence of contents				✓	
3	Coverage of important areas through course content			✓		
4	Competency of student for understanding of course content					✓
5	Competency of recommended books & Availability of books				✓	
6	Revision of course contents as per current trends of Industry and Academia			✓		
7	Competency of course content for competitive examinations				✓	
8	Implementation of pedagogical strategies			✓		
9	Relevance of Practical courses with nature of program				✓	
10	Effective planning of lab experiments for the semester course			✓		
11	Availability of lab manuals/ reference material for experiment conduction				✓	
12	Suggestions about curriculum improvement for better outcomes					Practical Knowledge should be included.





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### FACULTY FEEDBACK ON CURRICULUM

Name of the Department: MCA Academic Year: 2022-23  
Class: FYMCA Semester: II  
Name of the Subject:- OS

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes			✓		
2	Syllabus contents and Sequence of contents			✓		
3	Coverage of important areas through course content				✓	
4	Competency of student for understanding of course content		✓			
5	Competency of recommended books & Availability of books			✓		
6	Revision of course contents as per current trends of Industry and Academia				✓	
7	Competency of course content for competitive examinations					✓
8	Implementation of pedagogical strategies			✓		
9	Relevance of Practical courses with nature of program			✓		
10	Effective planning of lab experiments for the semester course				✓	
11	Availability of lab manuals/ reference material for experiment conduction			✓		
12	Suggestions about curriculum improvement for better outcomes					







"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"  
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ENGINEERING**  
**DEPARTMENT OF MCA**

**Student Feedback on Facility/Ambience (Tick the Answer)**

**Rating of Scale**

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility			✓		
2. ICT Classroom Facility				✓	
3. Library Facility					✓
4. Drinking Water Facility		✓			
5. Wash Room Facility			✓		
6. Internet Facility			✓		
7. Cleanliness in Institute				✓	

Any Suggestions:

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"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"

# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF MCA

## Student Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

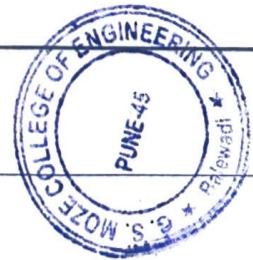
- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					✓
2. ICT Classroom Facility				✓	
3. Library Facility					✓
4. Drinking Water Facility			✓		
5. Wash Room Facility			✓		
6. Internet Facility			✓		
7. Cleanliness in Institute		✓			

Any Suggestions:

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"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"  
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**DEPARTMENT OF MCA**

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**Parents Feedback on Facility/Ambience (Tick the Answer)**

**Rating of Scale**

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					✓
2. ICT Classroom Facility					✓
3. Library Facility					✓
4. Drinking Water Facility			✓		
5. Wash Room Facility			✓		
6. Internet Facility			✓		
7. Cleanliness in Institute		✓			

Any Suggestions:

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## Parents Feedback on Facility/Ambience (Tick the Answer)

### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					✓
2. ICT Classroom Facility				✓	
3. Library Facility				✓	
4. Drinking Water Facility			✓		
5. Wash Room Facility		✓			
6. Internet Facility		✓			
7. Cleanliness in Institute			✓		

Any Suggestions:







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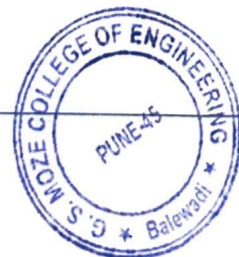
## Faculty Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility			✓		
2. ICT Classroom Facility				✓	
3. Library Facility					✓
4. Drinking Water Facility		✓			
5. Wash Room Facility			✓		
6. Internet Facility		✓			
7. Cleanliness in Institute		✓			

Any Suggestions:





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## Faculty Feedback on Facility/Ambience (Tick the Answer)

### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility			✓		
3. Library Facility					✓
4. Drinking Water Facility		✓			
5. Wash Room Facility			✓		
6. Internet Facility		✓			
7. Cleanliness in Institute			✓		

Any Suggestions:

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