

10

Suggestions

about

improvement for better outcomes

curriculum

# "Empowerment through Technological Excellence" GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

(Recognized by AICTE, New Delhi; Approved by Govt. of Maharashtra; Affiliated to Pune University) 25/1/3, Balewadi, Pune – 411045, Ph: 020-27390500 Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

Name	of the Department:		Ac	ademic Ye	ar: 203	12 -23
Class:		Semester:				
Name	of the Subject:- DSA			_		
Stakeh	older to rate the curriculum and syllabus o	f the progran	1 / course or	the follow	ing attribute	s using 4 point
scale.	We appreciate your voluntary participation i	n this feedba	ck process			
	E FOLLWING TABLE TICK ( ) THE			CE FOR E	ACH POIN	Т
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				2	
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations				~	
4	Difficulty level of course				1 ^	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					1
6	Weekly hours assigned for Course				1	_
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				V	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				<b>√</b>	
9	Number of hours provided for completion of each experiment/ practical/ job					V





Class: FY MCA

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Academic Year: 2022-23

# STUDENT FEEDBACK ON CURRICULUM

MCA

Class:	FYMCA	Semester:	T			
Name o	of the Subject:DS (	7		28		
Stakeho scale. V	older to rate the curriculum and syllabus of We appreciate your voluntary participation	of the program	/ course on	the follow	ing attributes	using 4 point
IN THI	E FOLLWING TABLE TICK {✓} THE	APPROPRIA	ek process. ATE CHOIC	CE FOR E	ACH POIN	г
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good:	(Excellent: 5)
1	Scope of coverage of course	-/			4)	
2	Depth of Course content					. /
3	Applicability of curriculum in real life world/situations			2	V	
4	Difficulty level of course			2		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				V	
6	Weekly hours assigned for Course				1 /	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				1	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.			a		~
9	Number of hours provided for completion of each experiment/ practical/ job			=	V	
10	Suggestions about curriculum improvement for better outcomes			ě		





improvement for better outcomes

Class: FYMCA

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Semester: Sem-I

\_\_\_\_\_Academic Year: 2022-23

Name	of the Subject:OSA			_		
scale. V	older to rate the curriculum and syllabus of we appreciate your voluntary participation in FOLLWING TABLE TICK (*) THE	in this feedbac	ck process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course	,		~	- 1	
2	Depth of Course content				~	
3	Applicability of curriculum in real life world/situations			3	-	
4	Difficulty level of course				1	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
6	Weekly hours assigned for Course			,	1/	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					
9	Number of hours provided for completion of each experiment/ practical/ job					
10	Suggestions about curriculum					





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Name (	of the Department: MCA		Ac	ademic Ye	ar: 202	2-23
Class:		Semester:				
Name o	of the Subject:- OSA			-		
Stakeho	older to rate the curriculum and syllabus of	of the program	/ course on	the follow	ing attributes	using 4 point
	Ve appreciate your voluntary participation					
	E FOLLWING TABLE TICK {✓} THE			CE EOD E	ACH DOIN	r
	TABLE HER (* ) THE	AFFRORKI	ALE CHOI	CE FUR E	ACH PUIN	
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
2	Scope of coverage of course	-,			<u></u>	
2	Depth of Course content	- 1/2-4/A		-		_
3	Applicability of curriculum in real life world/situations		B B	- P. S.	<u></u>	
4	Difficulty level of course					_
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				~	
6	Weekly hours assigned for Course			Carrier Continue	Development of	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum			76	_	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					-
9	Number of hours provided for completion of each experiment/ practical/job					





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Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

Name	of the Department: MCA		Ac	ademic Ye	ar: <u>202</u>	2-23
Class:	FYMCA	Semester:	T			
Name	of the Subject:- DBMS	-		_		
Stakeho	older to rate the curriculum and syllabus	of the progran	n / course or	the follow	ing attribute	s using 4 poin
scale. V	We appreciate your voluntary participation	in this feedba	ck process.			
	E FOLLWING TABLE TICK (✓) THE		-	CE FOR E	ACH POIN	T
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				1	
2	Depth of Course content			~		
3	Applicability of curriculum in real life world/situations				~	
4	Difficulty level of course			~		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					~
6	Weekly hours assigned for Course					
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				4	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				~	
9	Number of hours provided for completion of each experiment/				~	





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Academic Year: 2022-23

Class:	fymca s	Semester:_	Semi	T		_
Name	of the Subject:- OBMS			_		
scale. V	older to rate the curriculum and syllabus of the appreciate your voluntary participation is FOLLWING TABLE TICK {   THE	in this feedb	ack process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				~	
2	Depth of Course content			~		
3	Applicability of curriculum in real life world/situations				~	
4	Difficulty level of course			1		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					-
6	Weekly hours assigned for Course			,		
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					~
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					
9	Number of hours provided for completion of each experiment/ practical/ job				~	
10	Suggestions about curriculum					





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Name of the Department: \_\_\_\_\_\_

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Academic Year: 2022-23

Class:	FYMCH	emester:	Sem	-11		_
Name	of the Subject:- OBMS			-3		
Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.  IN THE FOLLWING TABLE TICK { / } THE APPROPRIATE CHOICE FOR EACH POINT  Sr. Feedback Parameters related to (Below (Avg.: (Good: (Very (Excellent: No Curricula/Syllabus Avg.: 2) 3) Good: 5)  1 Scope of coverage of course 2 Depth of Course content 3 Applicability of curriculum in real life world/situations 4 Difficulty level of course 5 Learning in terms of knowledge, concepts, skills, analytical abilities, etc. 6 Weekly hours assigned for Course 7 Relevance and adequacy of available Library books and resource material in terms of curriculum  8 Relevance of lab experiments to the topics covered in the corresponding						
10 To 2000		Avg.:	, ,	,	Good:	,
1	Scope of coverage of course	1				
2				~		
3	Applicability of curriculum in real life world/situations				~	
4	Difficulty level of course					- Charles a dame.
5	concepts, skills, analytical abilities,					~
6	Weekly hours assigned for Course					1
7	Library books and resource material in					1
8					~	
9	Number of hours provided for completion of each experiment/				~	





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Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

Academic Year: 2022-26

Class:	fymca	Semester:	Scm	I		_
Name	of the Subject:- DBMS			_		
scale. V	older to rate the curriculum and syllabus of we appreciate your voluntary participation in FOLLWING TABLE TICK (*) THE	in this feedba	ck process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course	,				
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations				1	
4	Difficulty level of course			1/		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
6	Weekly hours assigned for Course					
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					
9	Number of hours provided for completion of each experiment/ practical/ job				_	
10	Suggestions about curriculum					





situations

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Academic Year: 2022-23

# PARENT FEEDBACK ON CURRICULUM

Name of the Subject: Data Structure & Algorithm

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects		^	~		
2	Completed the basic knowledge of analysis and design based on requirements of subject				1	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills					
5	Able to develop competencies through self-education for lifelong learning			<u></u>		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				~	
7	Depth of the course content					-
8	Able to develop competencies through self-education for lifelong learning					ě
9	Applicability/relevance to real life					





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Academic Year: 2022 - 23

## PARENT FEEDBACK ON CURRICULUM

MCA

Applicability/relevance to real life

situations

Name	of the Subject:DSA			_		
scale. V	older to rate the curriculum and syllabus of the appreciate your voluntary participation in the EFOLLWING TABLE TICK (*) THE	in this feedbac	k process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				<u>~</u>	
2	Completed the basic knowledge of analysis and design based on requirements of subject				<b>L</b>	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology			~		
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				-	
5	Able to develop competencies through self-education for lifelong learning				1	
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)			~		
7	Depth of the course content				~	
8	Able to develop competencies through				4	





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#### PARENT FEEDBACK ON CURRICULUM

Name of the Department: MCA	Academic Year: 2022-23
Name of the Subject:- Data Stouctur	e AND Algorithm.
Stakeholder to rate the curriculum and syllabus of the prog	gram / course on the following attributes using 4 point

# IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

scale. We appreciate your voluntary participation in this feedback process.

Sr No		(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good:	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects					
2	Completed the basic knowledge of analysis and design based on requirements of subject		1 (y as as			
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				1	
5	Able to develop competencies through self-education for lifelong learning	1=		4		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					<u></u>
7	Depth of the course content					
8	Able to develop competencies through self-education for lifelong learning	,				
9	Applicability/relevance to real life situations					





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Academic Year: 2022-23

#### PARENT FEEDBACK ON CURRICULUM

MCA

Able to develop competencies through self-education for lifelong learning

Applicability/relevance to real life

situations

Name of the Subject: Data Structure & Algorithm.

Sr. No	E FOLLWING TABLE TICK {✓} THE  Feedback Parameters related to  Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good:	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects	.,	V			
2	Completed the basic knowledge of analysis and design based on requirements of subject					1
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology			~		
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				~	
5	Able to develop competencies through self-education for lifelong learning				~	
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					1
7	Depth of the course content					





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### PARENT FEEDBACK ON CURRICULUM

Name of the Department:	McA	Academic Year: 2023.2-23
Name of the Subject:	DSA	
Stakeholder to rate the curri	iculum and syllabus of the r	program / course on the following attributes using 4 point

# IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				~	
2	Completed the basic knowledge of analysis and design based on requirements of subject					~
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				<u></u>	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills			/		
5	Able to develop competencies through self-education for lifelong learning			-		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					1
7	Depth of the course content					1
8	Able to develop competencies through self-education for lifelong learning				-	
9	Applicability/relevance to real life situations					





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## PARENT FEEDBACK ON CURRICULUM

Name	of the Department: MCA		Ac	ademic Yea	r: _20	22-23
Name o	of the Subject:OBMS			_		
scale. V	older to rate the curriculum and syllabus over appreciate your voluntary participation in EFOLLWING TABLE TICK (*) THE	in this feedbac	k process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects					
2	Completed the basic knowledge of analysis and design based on requirements of subject					<u></u>
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				<u></u>	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills					
5	Able to develop competencies through self-education for lifelong learning					
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)		ī		~	
7	Depth of the course content					~
8	Able to develop competencies through self-education for lifelong learning				<u></u>	



Applicability/relevance to real life

situations



self-education for lifelong learning

Applicability/relevance to real life

situations

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Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

Academic Year: 22-23

### PARENT FEEDBACK ON CURRICULUM

Name o	of the Subject:- DBMS			_		
	older to rate the curriculum and syllabus o			the follow	ing attribute	s using 4 point
	Ve appreciate your voluntary participation i		-			
IN TH	E FOLLWING TABLE TICK ⟨✓⟩ THE	APPROPRI	ATE CHOI	CE FOR E	ACH POIN	T
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects		,			
2	Completed the basic knowledge of analysis and design based on requirements of subject					
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills					
5	Able to develop competencies through self-education for lifelong learning					
6	Learning value (in terms of skills, concepts, knowledge, abilities)			~		
7	Depth of the course content					
8	Able to develop competencies through		The state of the s			





Applicability/relevance to real life

situations

Name of the Subject:-\_

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Academic Year: 22-23

## PARENT FEEDBACK ON CURRICULUM

rameters related to bus  ne importance of subjects and applying in learning other ects basic knowledge of	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
subjects and applying in learning other ects	,				
basic knowledge of	(2)				~
design based on subject					~
search based approach tools and techniques fields of Information					
nicate effectively in d written form and trapersonal and lls	a .	11			
competencies through r lifelong learning			~		
(in terms of skills, wledge, analytical			~		
rse content					
	r lifelong learning (in terms of skills, wledge, analytical rse content competencies through	r lifelong learning (in terms of skills, wledge, analytical	r lifelong learning (in terms of skills, wledge, analytical  rse content competencies through	r lifelong learning (in terms of skills, wledge, analytical  rse content competencies through	r lifelong learning (in terms of skills, wledge, analytical  rse content competencies through





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Academic Year: 22-23

### PARENT FEEDBACK ON CURRICULUM

MCA

Dana c

Name	of the Subject:- 1810 S					
	older to rate the curriculum and syllabus o We appreciate your voluntary participation i			the follow	ing attributes	using 4 point
	E FOLLWING TABLE TICK ⟨✓⟩ THE	APPROPRI	ATE CHOI	CE FOR E	ACH POIN	Γ
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other					

engineering subjects Completed the basic knowledge of analysis and design based on requirements of subject Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills Able to develop competencies through self-education for lifelong learning Learning value (in terms of skills, knowledge, concepts, analytical abilities) Depth of the course content Able to develop competencies through self-education for lifelong learning Applicability/relevance to real life situations



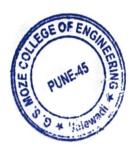


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## PARENT FEEDBACK ON CURRICULUM

Name of the Department: MCA Academic Year: 2022-23					2-23	
Name	of the Subject:DBM	S		-		
scale. V	older to rate the curriculum and syllabute of the control of the curriculum and syllabute of the control of the curriculum and syllabute of the curriculum and	on in this feedba	ck process.			
Sr. No	Feedback Parameters related t Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applyin that knowledge in learning other engineering subjects					_
2	Completed the basic knowledge of analysis and design based of requirements of subject	of on				-
3	Able to apply research based approact using innovative tools and technique in the various fields of Information Technology	es			レ	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills	d			レ	
5	Able to develop competencies throug self-education for lifelong learning	h				
6	Learning value (in terms of skill concepts, knowledge, analytica abilities)					<u></u>
7	Depth of the course content			7-7		レ
8	Able to develop competencies throug	h			1	



Applicability/relevance to real life

situations



Name of the Department: \_\_MCA

# "Empowerment through Technological Excellence" GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

(Recognized by AICTE, New Delhi; Approved by Govt. of Maharashtra; Affiliated to Pune University) 25/1/3, Balewadi, Pune - 411045, Ph: 020-27390500 Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

\_Academic Year: 22-23

## FACULTY FEEDBACK ON CURRICULUM

Semester:

Name	of the Subject:- ISEE			_		
scale.	nolder to rate the curriculum and syllabus on the syllabus of	in this feedbac	ck process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes	,			/	
2	Syllabus contents and Sequence of contents			-	~	
3	Coverage of important areas through course content			· ·		~
4	Competency of student for understanding of course content				~	
5	Competency of recommended books & Availability of books				V	
6	Revision of course contents as per current trends of Industry and Academia					~
7	Competency of course content for competitive examinations			/	•	
8	Implementation of pedagogical strategies			/		
9	Relevance of Practical courses with nature of program					
10	Effective planning of lab experiments for the semester course				~	10
11	Availability of lab manuals/ reference material for experiment conduction			<b>/</b>		

curriculum

about improvement for better outcomes

12

Suggestions





11

12

improvement for better outcomes

curriculum

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## FACULTY FEEDBACK ON CURRICULUM

Name of the Department: MCA Academic Year: 2022 - 2023

Cl	ass: F.Y.	Semester:	77	-		
	me of the Subject:DBMS					
sca	keholder to rate the curriculum and syllabus le. We appreciate your voluntary participation THE FOLLWING TABLE TICK {   THE FOLLWING TABLE TIC	n in this feedb	ack process.			
Sr No	Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good:	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				1	
2	Syllabus contents and Sequence of contents				1	
3	Coverage of important areas through course content					
4	Competency of student for understanding of course content		V			
5	Competency of recommended books & Availability of books					_
6	Revision of course contents as per current trends of Industry and Academia		~			
7	Competency of course content for competitive examinations		-			
8	Implementation of pedagogical strategies					
9	Relevance of Practical courses with nature of program	. ,				
0	Effective planning of lab experiments for the semester course			\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		
1 2	Availability of lab manuals/ reference material for experiment conduction  Suggestions about curriculum					





Class: FYMCA Semester: TI

Name of the Subject:-

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Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

Academic Year: 2022~23

## FACULTY FEEDBACK ON CURRICULUM

	Ve appreciate your voluntary participation in EFOLLWING TABLE TICK ⟨✓⟩ THE		100	CE FOR E	ACH POIN	Г
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes	4	A. Janes	-	April 1	
2	Syllabus contents and Sequence of contents			1 1	1	
3	Coverage of important areas through course content				-	
4	Competency of student for understanding of course content					
5	Competency of recommended books & Availability of books					
6	Revision of course contents as per current trends of Industry and Academia	2 1				
7	Competency of course content for competitive examinations					
3	Implementation of pedagogical strategies				_	
)	Relevance of Practical courses with nature of program	€				
10	Effective planning of lab experiments for the semester course			1	_	
1	Availability of lab manuals/ reference material for experiment conduction					
12	Suggestions about curriculum improvement for better outcomes	Pract	ical	Kno	wlege	Shou





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Academic Year: 2022-2 3

### **FACULTY FEEDBACK ON CURRICULUM**

Class:	FYMCH	Semester:	1			
Name o	of the Subject:-			_		
Stakeho	older to rate the curriculum and syllabus of	of the program	n / course or	the follow	ing attributes	s using 4 point
	Ve appreciate your voluntary participation					
IN THI	E FOLLWING TABLE TICK {✓} THE	APPROPRI	ATE CHOI	CE FOR E	ACH POIN	Γ
Sr.	Feedback Parameters related to	(Below	(Avg.:	(Good:	(Very	(Excellent:
No	Curricula/Syllabus	Avg.: 1)	2)	3)	Good: 4)	5)
1	Appropriateness of course outcomes					
2	Syllabus contents and Sequence of contents			2/		
3	Coverage of important areas through course content				1_	
4	Competency of student for understanding of course content				,	
5	Competency of recommended books & Availability of books					
6	Revision of course contents as per current trends of Industry and Academia					
7	Competency of course content for competitive examinations					
8	Implementation of pedagogical strategies			-		
9	Relevance of Practical courses with nature of program			1		
10	Effective planning of lab experiments for the semester course					
11	Availability of lab manuals/ reference					



material for experiment conduction

improvement for better outcomes

about

curriculum

Suggestions

12





# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

#### **DEPARTMENT OF MCA**

# Student Feedback on Facility/Ambience (Tick the Answer)

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					
2. ICT Classroom Facility	- 4 707				
3. Library Facility					-
4. Drinking Water Facility		/			
5. Wash Room Facility			~		
6. Internet Facility			/		
7. Cleanliness in Institute	124			~	

Any Suggestions:		
	GE OF ENGINE	





# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

#### **DEPARTMENT OF MCA**

# Student Feedback on Facility/Ambience (Tick the Answer)

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					
2. ICT Classroom Facility					
3. Library Facility					
4. Drinking Water Facility	-		~		
5. Wash Room Facility		*	~		
6. Internet Facility					
7. Cleanliness in Institute					

Any Suggestions:	
	ENGINEER
	MEA, JEG
	3
	3.5 M.S. 5 **********************************



# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

#### **DEPARTMENT OF MCA**

# Parents Feedback on Facility/Ambience (Tick the Answer)

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					
2. ICT Classroom Facility			-		-
3. Library Facility					~
4. Drinking Water Facility			/		
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute					

Any Suggestions:	





# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

#### **DEPARTMENT OF MCA**

# Parents Feedback on Facility/Ambience (Tick the Answer)

-					
Ra	tin	Ø	O	Sca	le

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					
2. ICT Classroom Facility					
3. Library Facility					-
4. Drinking Water Facility					
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute					

Any Suggestions:	
	PUNE 4.



# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

#### **DEPARTMENT OF MCA**

# Faculty Feedback on Facility/Ambience (Tick the Answer)

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

<b>Particulars</b>	1	2	3	4	5
1. Computer Lab Facility					
2. ICT Classroom Facility				-	
3. Library Facility			W.		
4. Drinking Water Facility					
5. Wash Room Facility			/		
6. Internet Facility	3		1978		
7. Cleanliness in Institute					

Any Suggestions:	
	U OUNE AS G



# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

## **DEPARTMENT OF MCA**

# Faculty Feedback on Facility/Ambience (Tick the Answer)

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					
2. ICT Classroom Facility					
3. Library Facility					-
4. Drinking Water Facility					
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute					

Any Suggestions:			

